LEGISLATIVE SERVICES AGENCY OFFICE OF FISCAL AND MANAGEMENT ANALYSIS

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FISCAL IMPACT STATEMENT

LS 6178 NOTE PREPARED: Oct 28, 2010

BILL NUMBER: HB 1019 BILL AMENDED:

SUBJECT: Training for Child Suicide Prevention.

FIRST AUTHOR: Rep. Brown C BILL STATUS: As Introduced

FIRST SPONSOR:

FUNDS AFFECTED: X GENERAL IMPACT: State & Local

DEDICATED FEDERAL

<u>Summary of Legislation:</u> This bill requires the Division of Mental Health and Addiction to Work with the Department of Education to develop programs for teacher training on the prevention of child suicide and the recognition of signs that a student may be considering suicide.

The bill allows a governing body to adjourn its schools to allow teachers to participate in a basic or inservice course of education and training on suicide prevention and the recognition of signs that a student may be considering suicide.

It provides that after June 30, 2013, an individual may not receive an initial teaching license unless the individual has completed training on suicide prevention and the recognition of signs that a student may be considering suicide. The bill also requires the Department of Education to consult with organizations, such as the Jason Foundation and the Behavioral Health and Family Studies Institute at Indiana University-Purdue University Fort Wayne, that have expertise in awareness and prevention programs for the prevention of child suicide, in developing programs for use by school corporations and teacher education programs. (The introduced version of this bill was prepared by the Commission on Mental Health.)

Effective Date: July 1, 2011.

Explanation of State Expenditures: The Division of Mental Health and Addiction and DOE would need to dedicate staff time to develop programs for use by school corporations and teacher education programs on the prevention of suicide and the recognition of students who are considering suicide. Administrative expenses should be reduced by consulting with organizations such as the Jason Foundation and the Behavioral Health and Family Studies Institute at Indiana University-Purdue University Fort Wayne who

HB 1019+ 1

have expertise in developing these programs. The Division of Mental Health and Addiction and DOE are to report to the Commission on Mental Health on the programs developed. The impact is probably minor.

After June 30, 2013, an applicant for an initial teaching license must show evidence that they have successfully completed education and training on the prevention of suicide and the recognition of students who are considering suicide. The training would probably be done by a college or university as part of their teacher training.

Explanation of State Revenues:

Explanation of Local Expenditures: Schools would have the option of allowing teachers to participate in education and training on the prevention of suicide. Unless schools would need to purchase course materials for education and training, the bill should present a minimal impact on local school expenditures. Any impact on school expenditures would depend on school governing body action.

<u>Background-</u> Current law already gives schools the option of allowing teachers up to three school days to participate in sessions regarding:

- (1) agriculture,
- (2) teachers' association,
- (3) visiting model schools, or
- (4) autism.

The bill adds a fifth category for which these three days may be used.

Explanation of Local Revenues:

<u>State Agencies Affected:</u> Division of Mental Health and Addiction, Department of Education; State educational institutions.

Local Agencies Affected: Local schools.

Information Sources:

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HB 1019+ 2